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ACADEMIC EMPLOYMENT

University of Wisconsin-Madison, Department Curriculum and Instruction, School of Education
Assistant Professor, Mathematics Education, 2016–

University of Memphis, Department of Instruction and Curriculum Leadership, College of Education
Assistant Professor of Mathematics Education, 2013–2016

PROFESSIONAL PREPARATION

University of Memphis, Memphis, Tennessee
Graduate Certificate—Geographic Information Systems, 2016

Georgia State University, Atlanta, Georgia
Doctor of Philosophy—Teaching and Learning—concentration in Mathematics Education, 2013
Dissertation: *An Archaeological/Genealogical Historical Analysis of the National Council of Teachers of Mathematics Standards Documents*

Graduate Certificate—Qualitative Research, 2013
Graduate Certificate—Women’s Studies, 2012
Master of Education—Mathematics Education, 2008

Spelman College, Atlanta, Georgia
Bachelor of Science—Computer Information Science, 2002

PROFESSIONAL EMPLOYMENT HISTORY

2016–	University of Wisconsin-Madison, Madison, WI School of Education Department of Curriculum and Instruction Assistant Professor, Mathematics Education
2013–2016	University of Memphis, Memphis, TN College of Education, Health, and Human Sciences Department of Instruction and Curriculum Leadership Assistant Professor of Mathematics Education
2009–2012	Georgia State University, Atlanta, GA College of Education Graduate Research Assistant

2010–2012	Georgia Perimeter College, Clarkston, GA Department of Mathematics, Computer Science, and Engineering Mathematics Instructor
2008–2010	Cobb County Schools, Powder Springs, GA McEachern High School Mathematics Teacher
2005–2008	DeKalb County Schools, Ellenwood, GA Cedar Grove High School Mathematics Teacher
2004–2005	Insight Global/Turner Broadcasting Systems, Atlanta, GA Server Operations Specialist
2003–2004	State Farm Insurance Company, Alpharetta, GA Technical Support Specialist
2002	MillerZell, Inc., Atlanta, GA Data Analyst

SCHOLARSHIP

A. Publications

1. Refereed Journal Articles

Rousseau Anderson, C., Bullock, E. C., Cross, B., & Powell, A. (in press). Culturally relevant pedagogy and teacher professional development in an urban laboratory for school reform. *Teachers College Record*.

Larnell, G. V., Bullock, E. C., & Jett, C. C. (2016). Rethinking teaching and learning mathematics for social justice from a critical race perspective. *Journal of Education*, 196(1), 19–29.

Bullock, E. C. (2015). Risky research business: Mathematics education research on the margins. *The Mathematics Enthusiast*, 12(1–3), 95–102.

Stinson, D. W., & Bullock, E. C. (2015). Critical postmodern methodology in mathematics education research: Promoting another way of thinking and looking. *Philosophy of Mathematics Education Journal*, 29, 1–18.

Bullock, E. C. (2012). Conducting “good” equity research in mathematics education: A question of methodology. *Journal of Mathematics Education at Teachers College*, 3(2), 30–36.

Stinson, D. W., & Bullock, E. C. (2012). Critical postmodern theory in mathematics education research: A praxis of uncertainty. *Educational Studies in Mathematics*, 80(1), 41–55.

2. Refereed Book Chapters

Bullock, E. C., Leonard, J., Spencer, J., & Walker, E. N. (accepted, in press). Closing faculty ranks: Black women mathematics education faculty navigating across career stages. Chapter submitted for consideration in B. Polnick, B. Irby, & J. Ballenger (Eds.) *Girls and women of color in STEM: Navigating the double bind*. Charlotte, NC: Information Age.

Bullock, E. C. (2016). The delicate balance of a three-legged stool—A commentary on Melgar and Battey’s case. In D. Y. White, S. Crespo, & M. Civil (Eds.), *Cases for*

teacher educators: Facilitative conversations about inequities in mathematics classrooms (pp. 143–147). Charlotte, NC: Information Age.

3. Refereed Conference Proceedings

Bullock, E. C. (2015). Maintaining standards: A Foucauldian historical analysis of the NCTM standards movement. In S. Mukhopadhyay & B. Greer (Eds.), *Proceedings of the 8th International Mathematics Education and Society Conference* (pp. 369–382), Portland, OR: Ooligan Press.

Bullock, E. C., & Larnell, G. V. (2015). Reframing urban mathematics education: The spatial politics of opportunity. In T. G. Bartell, K. N. Bieda, R. T. Putnam, K. Bradfield, & H. Dominguez (Eds.), *Proceedings of the 37th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1285–1290). East Lansing, MI: Michigan State University.

Larnell, G. V., & Bullock, E. C. (2015). Toward a socio-spatial framework for urban mathematics education scholarship. In S. Mukhopadhyay & B. Greer (Eds.), *Proceedings of the 8th International Mathematics Education and Society Conference* (pp. 712–722), Portland, OR: Ooligan Press.

Leonard, J., Spencer, J. A., Bullock, E. C., & Walker, E. N. (2014). Er’body talkin’ ‘bout diversity: Black women faculty’s perspectives on their experiences in the academy. In C. W. Lewis (Ed.), *Proceedings of the International Conference on Urban Education* (pp. 149–152). Montego Bay, Jamaica: The Urban Education Collaborative, University of North Carolina at Charlotte.

Stinson, D. W., & Bullock, E. C. (2013). Diversity in methodology: Different possibilities for data collection, analysis, and representation. In M. Martinez & A. Castro Superfine (Eds.), *Proceedings of the 35th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1256–1259). Chicago, IL: University of Illinois at Chicago.

Stinson, D. W., & Bullock, E. C. (2012). Transitioning into contemporary theory: Critical postmodern theory in mathematics education research. In L. R. van Zoest, J. –J. Lo, & J. L. Kratky (Eds.), *Proceedings of the 34th annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education* (pp. 1163–1169). Kalamazoo, MI: Western Michigan University.

4. Editorials and Commentaries (Invited; Non-Refereed)

Bullock, E. C. (2014). Public stories of mathematics educators: An invitation to tell [Editorial]. *Journal of Urban Mathematics Education*, 7(2), 6–8.

Bullock, E. C. (2014). Danger: Ghetto ahead? [Editorial]. *Journal of Urban Mathematics Education*, 7(1), 1–6.

Gholson, M. L., Bullock, E. C., & Alexander, N. N. (2012). On the brilliance of Black children in mathematics education: A response to a clarion call [Editorial]. *Journal of Urban Mathematics Education* [Special issue], 5(1), 1–7.

5. Reviews of Books and Materials (Invited)

Bullock, E. C. (2016). [Review of *The New Math: A Political History* by C. J. Phillips]. *Mathematics Teacher*, 109(7), 557–558.

Bullock, E. C. (2014). [Review of *E-Z Algebra II* by M. Clemens & G. Clemens]. *Mathematics Teacher*, 108(1), 78.

Bullock, E. C. (2011). [Review of the motion picture *Bill Nye's Solving for X: Algebra 1, Volume 1; Variables, Balancing Equations, Dimensional Analysis and Linear Equations*]. *Mathematics Teacher*, 104(9), 725.

6. Manuscripts under Review

Bullock, E. C. (submitted, November 2016). Race, place, and STEM education: A story of parallel STEM pipelines. *Educational Studies*.

Larnell, G. V., & Bullock, E. C. (revisions submitted, October 2016). Equity, social justice, and spatial politics: A framework for urban mathematics education. Submitted for consideration in T. G. Bartell (Ed.) *Toward equity and social justice in mathematics education*. Springer.

B. Invited Lectures and Keynotes

Bullock, E. C. (2017, April). *Building justice communities in mathematics education: Leveraging intersectional analyses*, 9th International Conference of Mathematics Education and Society, University of Thessaly, Greece.

Bullock, E. C. (2016, December 1). *Stakes is high: #BlackLivesMatter and equity discourses in (mathematics) education*, School of Education Race & Social Justice in Education Symposium Series, University of Michigan, Ann Arbor, MI.

Bullock, E. C. (2015, November 18). *Do all lives matter in mathematics education?*, Michigan State University Program in Mathematics Education (PRIME) Colloquium, Michigan State University, Lansing, MI.

C. Refereed Conference Presentations

1. Refereed conference paper presentations

Bullock, E. C. (2017, April). *Equity discourse in mathematics education as an exercise in white benevolence*, paper accepted to annual meeting of the American Educational Research Association, San Antonio, TX.

Bullock, E. C., Jett, C. C., & Larnell, G. V. (2016, April). *Mathematics, social justice, and race: A CRT analysis of teaching mathematics for social justice*, paper accepted to the annual meeting of the American Educational Research Association, Washington, DC.

Bullock, E. C., Jett, C. C., & Larnell, G. V. (2016, February). *Addressing race-based assumptions in teaching and learning mathematics for social justice tasks*, paper presented at the annual meeting of the Association of Mathematics Teacher Educators, Irvine, CA.

Bullock, E. C., Larnell, G. V. (2015, November). *Reframing urban mathematics education: The spatial politics of opportunity*, paper presented at the North American Chapter of the International Group for the Psychology of Mathematics Education, Lansing, MI.

Happel-Parkins, A., & Bullock, E. C. (2015, November). *The critical educator's paradox: Performing hope in the midst of despair*, paper presented at the American Educational Studies Association, San Antonio, TX.

Bullock, E. C. (2015, June). *Maintaining standards: A Foucauldian historical analysis of the NCTM standards movement*, paper presented at the 8th Mathematics Education and Society Conference, Portland, OR.

- Larnell, G. V., & Bullock, E. C. (2015, June). *Toward a socio-spatial framework for urban mathematics education scholarship*, paper presented at the 8th Mathematics Education and Society Conference, Portland, OR.
- Bullock, E. C., Jett, C. C., & Larnell, G. V. (2015, May). *(Social Justice - Race - Civil Rights) * Mathematics = Democracy?*, paper presented at the annual meeting of the Critical Race Studies in Education Association, Nashville, TN.
- Bullock, E. C., & Larnell, G. V. (2015, April). *Toward a conceptual framework for urban mathematics education*, paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Rousseau Anderson, C., Powell, A., Cross, B. E., & Bullock, E. C. (2015, April). *Culturally relevant pedagogy and teacher professional development in a laboratory for school reform*, paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Larnell, G. V., & Bullock, E. C. (2015, April). *Toward a socio-spatial framework for urban mathematics education scholarship*, paper presented at the annual meeting of the National Council of Teachers of Mathematics, Boston, MA.
- Bullock, E. C., & Larnell, G. V. (2015, April). *Toward a socio-spatial framework for urban mathematics education*, paper presented at the annual meeting of the Urban Affairs Association, Miami, FL.
- Bullock, E. C. (2015, February). *Historicizing equity in mathematics education curriculum and policy*, paper presented at the Critical Questions in Education Conference, San Diego, CA.
- Bullock, E. C., & Larnell, G. V. (2015, February). *Toward a socio-spatial framework for urban mathematics education*, paper presented at the 67th annual meeting of the Southeastern Philosophy of Education Society, Memphis, TN.
- Bullock, E. C., Rousseau Anderson, C., & Powell, A. (2015, February). *Secondary mathematics teacher preparation in/for urban environments*, paper presented for the Association of Mathematics Teacher Educators Annual Meeting, Orlando, FL.
- Bullock, E. C. (2014, February). *A Foucauldian Historical Analysis of the National Council of Teachers of Mathematics Standards Documents*, paper presented at the Southeastern Philosophy of Education Society, Decatur, GA.
- Leonard, J., Spencer, J. A., Bullock, E. C., & Walker, E. N. (2014, November). *Er'body talkin' 'bout diversity: Black women faculty's perspectives on their experiences in the academy*, paper presented at the International Conference on Urban Education, Montego Bay, Jamaica.
- Stinson, D. W., & Bullock, E. C. (2013, November). *Diversity in methodology: Different possibilities for data collection, analysis, and representation*, paper presented at the North American Chapter of the International Group for the Psychology of Mathematics Education, Chicago, IL.
- Stinson, D. W., & Bullock, E. C. (2013, June). *Critical postmodern methodology in mathematics education research: Opening up previously unseen vistas for data collection, analysis, and representation*, paper presented at the Mathematics Education and Contemporary Theory 2 Conference, Manchester, United Kingdom.

Bullock, E. C., & Van Cleave, J. (2013, May). *What about what I can't say? Considering ethics in elite interviewing*, paper presented at the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Davis, D. J., McPherson, E., Coffee, T., Murphy, J., Woods, J., Gardner, J., & Bullock, E. (2012, October). *Journaling our experiences: An auto-ethnographic approach to understanding educational foundations and ourselves*, paper presented at the Tennessee Board of Regents Qualitative Research Conference, Clarksville, TN.

Bullock, E. C. (2012, May). *Foucault's genealogy and presentism: Examining the intersections of theory and postmodern historiography*, paper presented at the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Stinson, D. W., & Bullock, E. C. (2012, May). *Critical postmodern methodology in mathematics education research: Opening previously unseen vistas for data collection, analysis, and representation*, paper presented at the International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Junor Clarke, P., & Bullock, E. C. (2012, April). *"TIP"-ing through mathematics teacher education: A triadic approach to teacher preparation*, paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Stinson, D. W., & Bullock, E. C. (2012, April). *A praxis of uncertainty in mathematics education research*, paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Junor Clarke, P., Bullock, E. C., & Feinberg, J. (2012, March). *Relationship building from the front line: Supporting pre-service mathematics teachers in urban professional development schools*, paper presented at the Professional Development Schools National Conference, Las Vegas, NV.

Bullock, E. C. (2011, October). *How can I become a better teacher? Assessing instructional quality on your own terms*, session facilitated at the annual meeting of the Georgia Council of Teachers of Mathematics, Eatonton, GA.

Bullock, E. C., & Hennings, J. (2011, October). *The public stories of mathematics educators*, session facilitated at the annual meeting of the Georgia Council of Teachers of Mathematics, Eatonton, GA.

Stinson, D. W., & Bullock, E. C. (2011, July). *Critical postmodern theory in mathematics education research: A praxis of uncertainty*, paper presented at the Mathematics Education and Contemporary Theory Conference, Manchester, United Kingdom.

Archer, R., & Bullock, E. (2009, October). *Teaching mathematics within the postmodern*, session facilitated at the annual meeting of the Georgia Council of Teacher of Mathematics, Eatonton, GA.

2. Refereed Conference Poster Presentations

Gardner, J., & Bullock, E. C. (2012, June). *Writing our experiences: An auto-ethnographic approach to understanding academic writing*, poster presented at the Ethnographic and Qualitative Research Conference, Cedarville, OH.

Puvirajah, A., Martin-Hansen, L., Bullock, E., Gilbert, Y., & Russell, N. (2010, October) *Impact of the Academy for Future Teachers: Attracting urban high school students into*

science and mathematics education, poster presented at the Southeastern Regional Conference of the Association of Science Teacher Educators, Decatur, GA.

D. Invited Conference Presentations

1. Symposium Panelist Roles

Everett, S., & Odutola, A. (Chairs). (2015, April). *Justice for whom?: Building research and praxis capacities committed to educational justice in our schools, neighborhoods, communities and in the academy* [Invited Panelist], Division G graduate student session at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Brant, C. A. R. (Chair). (2014, April). *Navigating the academic job search* [Invited Panelist], graduate student session at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

2. Symposium Chair Roles

Bullock, E. C. (Chair). (2016, April). *Contested curricula: Race, democracy, and the limits of conscientization* [Chair], Division B: Curriculum Studies roundtable session at the annual meeting of the American Educational Research Association, Washington, DC.

Bullock, E. C. (Chair). (2016, April). *Experiencing difference: Constructing identities in educational spaces* [Chair], Division B: Curriculum Studies roundtable session at the annual meeting of the American Educational Research Association, Washington, DC.

Stinson, D. W., & Bullock, E. C. (Chairs). (2015, June). *Exploring different theoretical frontiers* [Co-Chair], symposium at the 8th Mathematics Education and Society Conference, Portland, OR.

Bullock, E. C. (Chair). (2015, April). *African Americans at Risk* [Chair], Research Focus on Black Education Special Interest Group roundtable session at the annual meeting of the American Educational Research Association, Chicago, IL.

Bullock, E. C. (Chair). (2015, April). *Explorations in mathematics in the early grades* [Chair], Division C: Learning and Instruction, Mathematics paper session at the annual meeting of the American Educational Research Association, Chicago, IL.

Stinson, D. W., & Bullock, E. C. (Chairs). (2015, April). *Exploring different theoretical frontiers in mathematics education research: Toward an empowering mathematical experience for all* [Co-Chair/Co-Discussant], symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Stinson, D. W., & Bullock, E. C. (Chairs). (2015, April). *Exploring different theoretical frontiers in mathematics education research: Implications for classroom practice* [Co-Chair/Co-Discussant], symposium presented at the National Council of Teachers of Mathematics Research Conference, Boston, MA.

Bullock, E. C., & Donaldson, K. (Chairs). (2013, April). *Networking: Using conferences to your advantage—Crafting the research spiel* [Co-Chair], Division G graduate student session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Bullock, E. C., & Donaldson, K. (Chairs). (2013, April). *The mechanics of mentoring and the academic life* [Co-Chair], Division G graduate student session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Bullock, E. C. (Chair). (2012, April). *Focus on methods* [Chair], Qualitative Research Special Interest Group roundtable session at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

King, L. J., & Bullock, E. C. (Chairs). (2012, April). *Public or private intellectualism? Perspectives on scholarly responsibility and social change* [Co-Chair], Division G graduate student Fireside Chat at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

3. Symposium Discussant Roles

Bullock, E. C. (Chair). (2017, April). *What should be the “mathematics” in mathematics education?* [Discussant], symposium accepted to the annual meeting of the American Educational Research Association, San Antonio, TX.

Happel-Parkins, A., & Lupinacci, J. (Chairs). (2015, November). *Eco-critical de(re)constructions and re(con)figurations of STEM* [Discussant], symposium presented to the American Educational Studies Association, San Antonio, TX.

TEACHING

A. Courses Taught

a. University of Wisconsin–Madison (2016–present)

C&I 942 *Seminar in Research on Mathematics Education* (Graduate)

b. University of Memphis (2013–2016)

ICL3001 *Knowing and Learning in Mathematics and Science* (Undergraduate)

ICL7030 *Assessment and Evaluation* (Graduate)

ICL7502 *Teaching Mathematics in the Secondary School* (Graduate)

ICL7059 *Models of Instruction* (Graduate)

ICL8005 *Nature of Knowledge* (Graduate)

ICL8200 *Professional Seminar for Doctoral Students* (Graduate)

c. Georgia State University (2009–2011)

EDUC4660 *Field Based Research in Urban Education* (Undergraduate); Dr. Janice Fournillier, professor of record

EPRS7910 *Action Research* (Graduate); Dr. Janice Fournillier, professor of record

EDUC2120 *Exploring Sociocultural Perspectives on Diversity* (Undergraduate); Dr. David Stinson, professor of record

d. Georgia Perimeter College (2010–2012)

MATH0098 *Developmental Mathematics* (Undergraduate)

MATH1001 *Mathematical Modeling* (Undergraduate)

MATH1111 *College Algebra* (Undergraduate)

e. Teacher Professional Development

- 2010–2011 Coaches-in-Residence Program (U.S. Department of Education grant NET-Q), Dr. Christine Thomas, faculty lead
- 2011 Teaching Excellence and Achievement Program for international mathematics teachers, Dr. Christine Thomas, faculty lead

f. Invited Guest Course Lectures

- 2016 *Critical Social Theory and Identity in Mathematics Education*: Seminar in Equity and Mathematics Education; Dr. Robert Berry, University of Virginia
- 2016 *Doing Qualitative Research with Critical Social Theories*: Introduction to Qualitative Research Methods in Education; Dr. Higinio Dominguez, Michigan State University
- 2016 *Journal Publishing from an Editor's Perspective*: Seminar in Mathematics Education; Dr. Rochelle Gutiérrez, University of Illinois at Urbana-Champaign
- 2015 *Teaching Mathematics for Social Justice and Critical Race Theory*: Research on Mathematics Teaching and Mathematics Teachers; Dr. Gregory Larnell, University of Illinois at Chicago
- 2014 *Lessons Learned in Qualitative Dissertation Research*; Qualitative/Interpretive Research in Education III; Dr. Janice Fournillier, Georgia State University
- 2014 *Reflecting on the Qualitative Dissertation Process*; Introduction to Qualitative Research; Dr. Beverly Cross, University of Memphis
- 2012 *Diversity in Research Methodology and Data Collection*; EPRS7910: Action Research (Graduate); Dr. Tene Harris, Georgia State University

SERVICE

A. Service to the University of Wisconsin–Madison

1. University Service

- 2016 Panelist; Interviewing for Faculty Positions; University of Wisconsin-Madison Graduate School Office of Professional Development

2. Department Service

- 2016– Member, Graduate Program Committee

B. Service to the University of Memphis

1. University Service

- 2014–2016 Member, Engaged Scholarship Committee
- 2014 Scholarship Reviewer, Dr. Naseeb Shaheen Scholarship
- 2013–2014 Education Co-Director, Tigers Teach UTeach replication program

2. College Service

- 2016 College of Education Assessment System Review Committee

2014–2015 Faculty Co-Advisor, Qualitative Inquiry Circle

3. Department Service

2015–2016 Member, Graduate Curriculum Committee

2014–2015 Member, Ready-2-Teach Transformation Planning Team

2014, 2015 Interviewer, Teacher Education Program

2014–2015 Member, Effective Online Instruction Committee

2013–2014 Evaluator, ICL7992 Masters Projects

2013–2014 Member, Scholarship Committee

2013–2014 Member, Secondary Education Program Committee

C. Service to Georgia State University

1. Service to the College

2012–2013 Planning Committee Chair, 2013 Alonzo A. Crim Center for Urban Educational Excellence Sources Conference

2012–2013 Secretary, College of Education Doctoral Fellows

2012 Participant, College of Education Strategic Planning Committee roundtable with doctoral students

2012 Participant, Department of Middle-Secondary Education and Instructional Technology Graduate Student Luncheon with External SACS Reviewers

2010–2011 Career and Scholarship Resource Coordinator, Kappa Delta Pi International Honor Society in Education

2. Service to the Department

2009–2012 Coordinator, Georgia State University Collaborative Mathematics Education Research Group

D. Service to the Profession

1. Leadership Roles

2016–2017 Chair, Association of Mathematics Teacher Educators Communications Committee

2016 Nominating Committee Chair, Division G (Social Contexts of Education) of the American Educational Research Association

2012–2013 Senior Graduate Student Representative, Division G (Social Contexts of Education) of the American Educational Research Association

2011–2012 Junior Graduate Student Representative, Division G (Social Contexts of Education) of the American Educational Research Association

2. National/International Committee Service

2016–2018 Member, Association of Mathematics Teacher Educators Equity and Access Committee

2015–2016 Member, Association of Mathematics Teacher Educators Planning Task Force for 25th organizational anniversary and 20th conference anniversary

- 2015–2018 Member, Association of Mathematics Teacher Educators Communications Committee
- 2012, 2013 Member, American Educational Research Association Graduate Student Council Elections Committee
- 2010–2011 Member, Graduate Student Executive Committee, Division G (Social Contexts of Education) of the American Educational Research Association
- 2011, 2012 Volunteer Mentor, American Educational Research Association Division G Graduate Student Mentoring Initiative
- 2009– Professional Development Committee Member, Sisters of the Academy

3. Editorial Service

- 2013– Associate to the Editor-in-Chief and Public Stories of Mathematics Educators section editor, the *Journal of Urban Mathematics Education (JUME)*
- 2016–2018 Editorial Panel Member, 2018 edition of *Annual Perspectives in Mathematics Education: Rehumanizing Mathematics Teaching and Learning for Students who are Latin@, Black, and Indigenous*; National Council of Teachers of Mathematics
- 2016 Editorial Panel Member, *Journal of Urban Learning, Teaching, and Research (JULTR)*
- 2012 Lead Co-Guest Editor, Spring/Summer 2012 Special Issue of the *Journal of Urban Mathematics Education (JUME)*, the proceedings from the 2009 and 2011 Benjamin Banneker Association Conferences
- 2010–2013 Assistant to the Editor-in-Chief and Public Stories of Mathematics Educators section editor, the *Journal of Urban Mathematics Education (JUME)*

4. Reviewing

i. Reviewer for Refereed Journals

Ad hoc reviewer for the following journals: (number of times reviewed)

- *Educational Studies in Mathematics* (3)
- *The High School Journal* (2)
- *Journal for Research in Mathematics Education* (3)
- *Journal of Curriculum Theorizing* (2)
- *Journal of Mathematics Education at Teachers College* (1)
- *Journal of Mathematics Teacher Education* (1)
- *Journal of Teacher Education* (1)
- *Latin American Journal of Ethnomathematics: Sociocultural Perspective of Mathematics Education* (1)
- *The Mathematics Educator* (2)
- *Mathematics Teacher* (8)
- *Teacher Education Quarterly* (1)

ii. Reviewer for Refereed Books

- 2016 Reviewer for *Introducing Critical Math Education: Theory and Method* by Mark Wolfmeyer (Routledge)
- iii. Reviewer for Professional Organizations**
- 2014 Section Program Co-Chair, Division G (Social Contexts of Education), Section 5 for the 2015 annual meeting of the American Educational Research Association, Chicago, IL.
- 2013 Section Program Co-Chair, Division G (Social Contexts of Education), Section 3 for the 2014 annual meeting of the American Educational Research Association, Philadelphia, PA.
- Ad hoc reviewer for the following conferences: (number of times reviewed)
- American Educational Research Association (AERA) (4)
 - Association of Mathematics Teacher Educators (AMTE) (2)
 - International Conference of Mathematics Education and Society (1)
 - International Group for the Psychology of Mathematics Education–North American Chapter (PME-NA) (3)
- iv. Reviewer for Funding Agencies**
- 2014 Review Panelist, National Science Foundation Research on Education and Learning (REAL)—Broadening Participation
- 2014 Reviewer, New Jersey State Department of Education Office of Charter Schools grant program
- v. Other Reviewing Service**
- 2016 External reviewer, American Educational Research Association Special Interest Group: Caribbean and African Studies in Education Outstanding Research Award
- 2011 Content Reviewer, Pearson Education Teacher Performance Assessment (TPA) for Secondary Mathematics

COMPETITIVE AWARDS AND HONORS

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| 2015 | National Center for Faculty Development and Diversity Faculty Success Program scholarship; \$3950 |
| 2015 | Participant, Workshop on Urban Education Policy Advocacy, Urban Affairs Association, Miami, FL |
| 2014 | 2014–2015 cohort (Cohort 5) of the Association of Mathematics Teacher Educators (AMTE) Service, Teaching, and Research (STaR) Fellows Program |
| 2014 | American Educational Research Association Division G Early Career Scholars Mentoring Event participant |
| 2013 | Outstanding Mathematics Education Doctoral Student, College of Education, Georgia State University |
| 2012 | Georgia State University College of Education Dean’s Doctoral Dissertation Award \$1,000 |

2012	Georgia State University, College of Education Beverly J. Armento Doctoral Award \$1,000
2012	Graduate student participant in Sisters of the Academy Biennial Writing Retreat
2012	Howard University Preparing Future Faculty Program
2012	Alonzo A. Crim Center for Urban Education Excellence Research Fellow and Member of the Urban Education Think Tank
2011	North Carolina State University Building Future Faculty Program
2011	Promising Rising Scholar, Benjamin Banneker Association

STUDENT MENTORING AND ADVISEMENT

A. Doctoral Committees (member)—University of Wisconsin-Madison

Ayse Yolcu; Ph.D., Mathematics Education; in progress

Lei Zheng; Ph.D., Curriculum Studies; in progress

B. Doctoral Committees (member)—University of Memphis

Kristine Howell; Ed.D., Instruction and Curriculum Leadership; in progress

Nelce Todd; Ed.D., Instruction and Curriculum Leadership; in progress

Doris Wheat; Ed.D., Instruction and Curriculum Leadership; in progress

Shelly Burr; Ed.D., Instruction and Curriculum Leadership; completed Spring 2016

Marshetta Brazley; Ed.D., Instruction and Curriculum Leadership; completed Fall 2014

PROFESSIONAL AND CIVIC MEMBERSHIPS

- American Educational Research Association (AERA)
- Association of Black Women in Higher Education (ABWHE)
- Association of Mathematics Teacher Educators (AMTE)
- Benjamin Banneker Association (BBA)
- Kappa Delta Pi International Honor Society in Education
- National Alumnae Association of Spelman College (NAASC)
- National Center for Faculty Development and Diversity (NCFDD)
- National Urban League
- Sisters of the Academy (SOTA)
- Urban Affairs Association (UAA)